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| **Timeline : The French Revoluton**Teacher Name: **Mr. Cubinski** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Content/Facts  | Facts were accurate for all events reported on the timeline.  | Facts were accurate for almost all events reported on the timeline.  | Facts were accurate for most (~75%) of the events reported on the timeline.  | Facts were often inaccurate for events reported on the timeline.  |
| Dates  | An accurate, complete date has been included for each event.  | An accurate, complete date has been included for almost every event.  | An accurate date has been included for almost every event.  | Dates are inaccurate and/or missing for several events.  |
| Learning of Content  | The student can accurately describe 75% (or more) of the events on the timeline without refering to it and can quickly determine which of two events occurred first.  | The student can accurately describe 50% of the events on the timeline without refering to it and can quickly determine which of two events occurred first.  | The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first.  | The student cannot use the timeline effectively to describe events nor to compare events.  |
| Spelling and Capitalization  | Spelling and capitalization were checked by another student and are correct throughout.  | Spelling and capitalization were checked by another student and were mostly correct .  | Spelling and capitalization were mostly correct, but were not checked by another student.  | There were many spelling and capitalization errors.  |
| Time Use  | Classroom time was used to work on the project. Conversations were not disruptive and focused on the work.  | Classroom time was used to work on the project the majority of the time. Conversations were not disruptive and focused on the work.  | Classroom time was used to work on the project the majority of the time, but conversations often were disruptive or did not focus on the work.  | Student did not use classroom time to work on the project and/or was highly disruptive.  |