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| **Making A Poster : Time to Revolt!**Teacher Name: **Mr. Cubinski** Student Name:     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |

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| CATEGORY  | 4  | 3  | 2  | 1  |
| Graphics - Relevance  | All graphics are related to the topic and make it easier to understand. All borrowed graphics have a source citation.  | All graphics are related to the topic and most make it easier to understand. All borrowed graphics have a source citation.  | All graphics relate to the topic. Most borrowed graphics have a source citation.  | Graphics do not relate to the topic OR several borrowed graphics do not have a source citation.  |
| Content - Accuracy  | At least 4 accurate facts are displayed on the poster.  | 3 accurate facts are displayed on the poster.  | 1-2 accurate facts are displayed on the poster.  | No accurate facts are displayed on the poster.  |
| Graphics -Clarity  | Graphics are all in focus and the content easily viewed and identified from 6 ft. away.  | Most graphics are in focus and the content easily viewed and identified from 6 ft. away.  | Most graphics are in focus and the content is easily viewed and identified from 4 ft. away.  | Many graphics are not clear or are too small.  |
| Attractiveness  | The poster is exceptionally attractive in terms of design, layout, and neatness.  | The poster is attractive in terms of design, layout and neatness.  | The poster is acceptably attractive though it may be a bit messy.  | The poster is distractingly messy or very poorly designed. It is not attractive.  |
| Graphics - Originality  | Several of the graphics used on the poster reflect a exceptional degree of student creativity in their creation and/or display.  | One or two of the graphics used on the poster reflect student creativity in their creation and/or display.  | The graphics are made by the student, but are based on the designs or ideas of others.  | No graphics made by the student are included.  |